



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
 ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
 ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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 'A' Grade 2014

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No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್  
 NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
 ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
 2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022  
 3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022  
 4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ  
 ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ  
 (NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
 ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. [www.kud.ac.in](http://www.kud.ac.in) ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್  
 ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ  
 ಕಾರ್ಯಪ್ರವೃತ್ತಿರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

*(Signature)*  
 ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
 ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

**ಪ್ರತಿ:**

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
 ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

**KARNATAK**



**UNIVERSITY**

**DHARWAD**



## **BA SOCIAL WORK SYLLABUS**

For

III & IV SEMESTER  
**BA SOCIAL WORK**  
Under NEP 2020

From

2022-23 Onwards  
BA SOCIAL WORK (NEP SEMESTER SCHEME) SYLLABUS  
**BA SOCIAL WORK**

### BA SOCIAL WORK - III Semester

| Sl. No. | Course Code       | Title of the Paper                   | Instruction Hours per week | Duration of Exam                                       | Max. Marks |      |       | Credits |
|---------|-------------------|--------------------------------------|----------------------------|--------------------------------------------------------|------------|------|-------|---------|
|         |                   |                                      |                            |                                                        | IA         | Exam | Total |         |
| 1       | 013SOW011         | Social Group Work (SGW)              | 4                          | 2                                                      | 40         | 60   | 100   | 4       |
| 2       | 013SOW012         | Field Work Practicum-III (FWP-III)   | 08*                        | 1 Day a week<br>Concurrent<br>Fieldwork &<br>Viva Voce | 25         | 25   | 50    | 2       |
| 3       | C-5               | Any Other DSCC                       |                            |                                                        |            |      |       | 3       |
| 4       | C-6               | Any Other DSCC                       |                            |                                                        |            |      |       | 3       |
| 5       | OE-3<br>003SOW051 | Life Skill Programme and Social Work | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 6       | L1                | MIL/MEL                              | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 7       | L2                | MIL/MEL                              | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 8       | SEC 2             | Artificial Intelligence              | 2                          | 1                                                      |            |      | 50    | 2       |
| 9       | SEC (V B)         | Sports                               | 1                          | 1                                                      |            |      | 25    | 1       |
| 10      | SEC (V B)         | NCC/NSS/R&R (S&G)/ Cultural          | 1                          | 1                                                      |            |      | 25    | 1       |

### BA SOCIAL WORK - IV Semester

| Sl. No. | Course Code       | Title of the Paper                              | Instruction Hours per week | Duration of Exam                                       | Max. Marks |      |       | Credits |
|---------|-------------------|-------------------------------------------------|----------------------------|--------------------------------------------------------|------------|------|-------|---------|
|         |                   |                                                 |                            |                                                        | IA         | Exam | Total |         |
| 1       | 014SOW011         | Community Organization and Social Action (COSA) | 4                          | 2                                                      | 40         | 60   | 100   | 4       |
| 2       | 014SOW012         | Field Work Practicum-IV (FWP-IV)                | 08*                        | 1 Day a week<br>Concurrent<br>Fieldwork &<br>Viva Voce | 25         | 25   | 50    | 2       |
| 3       | C-7               | Any Other DSCC                                  |                            |                                                        |            |      |       | 3       |
| 4       | C-8               | Any Other DSCC                                  |                            |                                                        |            |      |       | 3       |
| 5       | OE-4<br>004SOW051 | NGO Management (NM)                             | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 6       | L1                | MIL/MEL                                         | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 7       | L2                | MIL/MEL                                         | 4                          | 2                                                      | 40         | 60   | 100   | 3       |
| 8       | AECC              | Constitution of India                           | 2                          | 1                                                      |            |      | 50    | 2       |
| 9       | SEC (V B)         | Sports                                          | 1                          | 1                                                      |            |      | 25    | 1       |
| 10      | SEC (V B)         | NCC/NSS/R&R(S&G) / Cultural                     | 1                          | 1                                                      |            |      | 25    | 1       |

## BA Social Work III Semester

|                                    |                                           |
|------------------------------------|-------------------------------------------|
| <b>013SOW011 Social Group Work</b> |                                           |
| <b>Number of Theory Credits</b>    | <b>Number of lecture hours / semester</b> |
| <b>4</b>                           | <b>42</b>                                 |

| <b>Course Outcome</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Teaching Learning Process</b>                                                                                               | <b>Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                        | <b>Course Evaluation</b>                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• To understand the nature and types of groups</li> <li>• To understand Social Group Work as a method of Social Work practice.</li> <li>• To know the basic concepts, tools, techniques, processes and Skills of working with groups</li> <li>• to develop an understanding of the process of group development and group dynamics</li> <li>• to develop an understanding of application of group work in diverse settings</li> </ul> | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Assignment</li> <li>• Individual and Group Presentation</li> </ul> | <ul style="list-style-type: none"> <li>• Able to demonstrate familiarity with Group Work processes, tools and techniques and their application in Professional Social Work Practice.</li> <li>• Able to develop skills of facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups</li> </ul> | <ul style="list-style-type: none"> <li>• Summative Assessment : 60 marks</li> <li>• Formative Assessment : 40 marks (Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul> |

| <b>Content of Course</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>42 Hrs</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Unit –I Introduction to Social Group Work</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>08</b>     |
| <b>Chapter No – 1:</b> Introduction, Meaning, Definition and Characteristics<br><b>Chapter No – 2:</b> Objectives, Nature, Scope, Components<br><b>Chapter No – 3:</b> Principles and Values of Social Group work.<br><b>Chapter No – 4:</b> Historical Development of social group work.                                                                                                                                                                                                                                                                                                                             |               |
| <b>Unit – II Types and Dynamics of groups</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>12</b>     |
| <b>Chapter No – 5:</b> Types of groups: Primary and Secondary, Open and Closed, Formal and Informal.<br><b>Chapter No – 6:</b> Recreational, Educational, Skill development Groups. Group purpose, membership and processes.<br><b>Chapter No – 7:</b> Group Dynamics: Role, Leadership, Decision making, Sub groups, Isolation and Scapegoat<br><b>Chapter No – 8:</b> Group Conflict and Group Control                                                                                                                                                                                                              |               |
| <b>Unit – III Group Work Models and Process</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>10</b>     |
| <b>Chapter No – 9:</b> Models of Social Group Work<br><b>Chapter No – 10:</b> Processes of group work: Fact- Finding, Study, Analysis and Assessment.<br><b>Chapter No – 11:</b> Treatment and Evaluation.<br><b>Chapter No – 12:</b> Termination and Follow-up                                                                                                                                                                                                                                                                                                                                                       |               |
| <b>Unit – IV Skills and Techniques of Social Group Work Practice</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>12</b>     |
| <b>Chapter No – 13:</b> Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building, Counseling, Recording and Use of resources<br><b>Chapter No – 14:</b> Problem solving techniques, use of program, principles of program planning and development, program media.<br><b>Chapter No – 15:</b> Application of group work method in various groups and Settings: Children, Adolescent, Elderly Persons, Women and Differently Abled Persons, School, Hospital, Industry, etc.<br><b>Chapter No – 16:</b> Skills and Knowledge required for group worker, and his role in various situations. |               |

## References:

1. Balgopal, P.R. and Vassal, T.V: Group on Social work-An Ecological Perspective, Macmillan Publication., Co., New York, 1983.
2. Kemp, C.G: Perspective on the Group Processes, Houghton Mifflin Co. Boston.
3. Sanjay, Battacharya: Social Work An integrated approach, Deep & Deep Publications Pvt.Ltd, 2012.
4. Klein, A.F: Social Work through Groups Process, School of Social Welfare-State University of New York, Albany.1970.
5. Alissi A.S. (1980): Perspective in social group work practice: A Book of Readings. NY. The Free Press.
6. Book of Readings. NY. The Free Press.
7. Treacker H.B: Social group Work.
8. Konopka G: Group Work in the institution.
9. Tom Douglas: Group Practice.
10. Garvin C.D.: Contemporary Group Work.
11. Douglas, Tom. 1979. Group Processes in Social Work. Chichester: John Wiley & Sons.
12. Konopka, Gisela. 1954. Group Work in the Institution. New York: Association Press.
13. Konopka, Gisela. 1963. Social Group Work: A Helping Process. Englewood Cliffs, N.J: Prentice Hall.
14. Toseland, Ronald and Rivas, F. Robert. 1999. Introduction to Group Work Practice. Allyn andBacon, 3rd edition.
15. Trecker, Herleigh B. 1970. Social Group Work - Principles and Practices. New York:Association Press.
16. Trevithick, Pamela. 2000. Social Work Skills - A Practice Handbook. Philadelphia: Open University Press.

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

| <b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities) |                           |
|--------------------------------------------------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>                                               | <b>Weightage in Marks</b> |
| Written Tests (2)                                                              | 10 + 10                   |
| Seminar                                                                        | 10                        |
| Assignment/ Activities/<br>Presentation and Class<br>Participation             | 10                        |
| <b>Total</b>                                                                   | <b>40</b>                 |

## BA Social Work

### 013SOW012 Field Work Practicum – III

| Course Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Course Evaluation                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. To work in agencies working in different types of areas of Social Work practice</li> <li>2. To develop work plan in consultation with agency supervisor</li> <li>3. To develop capacity for observation and analysis of social realities</li> <li>4. To practice the methods of working with individuals and groups</li> <li>5. To develop understanding of the needs, problems and Programmes for different target groups</li> <li>6. To develop understanding of the role of Social Workers in different settings</li> <li>7. To develop Skills in report writing and use of supervision both at agency and faculty level</li> </ol> | <ol style="list-style-type: none"> <li>1. Able to understand Programmes and projects of governmental and non- governmental organizations and critically appraise them</li> <li>2. Able to prepare work plan and its execution</li> <li>3. Able to develop professional attitude conducive to deal with human problems</li> <li>4. Able to develop sensitivity towards the needs and problems of different target groups</li> <li>5. Able to develop understanding of the role of Social Workers in different settings.</li> <li>6. Able to apply programme Media Skills in Social Work interventions.</li> <li>7. Able to develop skills to write reports of work performed during field work and make use of supervision</li> </ol> | <p>Field work evaluation: 50 Marks</p> <p><b>Summative Assessment: 25</b> (Field Work Supervision, Reporting and Internal Assessment).</p> <p><b>Formative Assessment: 25</b> (Viva – Voce Examination).</p> |

#### Field Work Tasks and Activities:

1. Familiarization with agency and develop an agency profile with focus on:  
Organizational genesis, organizational types and structure, ideological orientation, programmes and policies Client group/s  
Problems are being focused  
Services are being provided  
The role of social worker  
Network with other agencies.
1. Observe agency functioning
2. Practice the methods of working with individuals and groups in the agency.
3. Practice the Skills in observation, listening, group discussion and report writing.
4. Assist the organization wherever desirable in its ongoing interventions.
5. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor.
6. Minimum 10-15 Visits need to carryout.
7. Students Required to Learn following components:
8. Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization, Legal Status of the Organization and Functions of Social Work.

|                                                       |                                         |
|-------------------------------------------------------|-----------------------------------------|
| <b>OE – 3</b>                                         |                                         |
| <b>003SOW051 Life Skill Programme and Social Work</b> |                                         |
| <b>Number of Theory Credits</b>                       | <b>Number of lecture hours/semester</b> |
| <b>3</b>                                              | <b>42</b>                               |

| <b>Course Outcome</b>                                                                                                                                                                                  | <b>Teaching Learning Process</b>                                                                                         | <b>Learning Outcomes</b>                                                                                                                                                                                                         | <b>Course Evaluation</b>                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>To understand the meaning and philosophy of Life Skills.</li> <li>To understanding the significance and application of Life Skills according to WHO.</li> </ul> | <ul style="list-style-type: none"> <li>Lecture</li> <li>Assignment</li> <li>Individual and Group Presentation</li> </ul> | <ul style="list-style-type: none"> <li>Able to understand the significance of life skill education,</li> <li>To develop understanding about the application and coping strategies of life skills in various settings.</li> </ul> | <ul style="list-style-type: none"> <li>Summative Assessment : 60 marks</li> <li>Formative Assessment : 40 marks<br/>(Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul> |

| <b>Content of Course</b>                                                                                                                                                                                                                                                                                                                                                                           | <b>42 Hrs</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Unit - I Introduction to Life Skills</b>                                                                                                                                                                                                                                                                                                                                                        |               |
| <b>Chapter No. 1</b> Introduction to Life Skills: Meaning, Importance, Significance of Life Skills according to WHO<br><b>Chapter No.2</b> Application of Self-awareness, Empathy and Critical Thinking<br><b>Chapter No. 3</b> Application of Life Skills: Meaning, Nature, Importance and Creative Thinking<br><b>Chapter No. 4</b> Decision Making, Problem Solving and Effective Communication | 16            |
| <b>Unit - II Essentials of Life Skill Programme</b>                                                                                                                                                                                                                                                                                                                                                |               |
| <b>Chapter No. 5</b> Application of Skills: Meaning, Concept and Significance<br><b>Chapter No. 6.</b> Interpersonal Relationship<br><b>Chapter No. 7.</b> Coping with Stress<br><b>Chapter No. 8</b> Coping with Emotion                                                                                                                                                                          | 14            |
| <b>Unit - III Life Skills in various Settings</b>                                                                                                                                                                                                                                                                                                                                                  |               |
| <b>Chapter No. 9</b> Application of Life Skills in various settings: Meaning and Importance<br><b>Chapter No. 10</b> School<br><b>Chapter No. 11</b> Community (CSR)<br><b>Chapter No. 12</b> Developmental Sector (VOs, GOs, and NGOs)                                                                                                                                                            | 12            |



**References:**

- Carrigan, (2007). The ABC's of Teaching Life Skills, Infinity Publisher, London.
- Wanchoo, I. L. Neelam Bajaj (2010). Learning Life Skills with Attitude and Values: CCE. Goyal Brothers Prakashan, New Delhi. pp-3-6.
- Margret Francis(2007).Life Skills Education in “Changing Minds”.  
<http://org/articles/article/life-skills-education.htm>

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

| <b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities) |                           |
|--------------------------------------------------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>                                               | <b>Weightage in Marks</b> |
| Written Tests (2)                                                              | 10 + 10                   |
| Seminar                                                                        | 10                        |
| Assignment/ Activities/<br>Presentation and Class<br>Participation             | 10                        |
| <b>Total</b>                                                                   | 40                        |

| SEC – 2                      |                                                |
|------------------------------|------------------------------------------------|
| Artificial Intelligence (AI) |                                                |
| Number of Theory Credits     | Number of<br>lecture/Activities/hours/semester |
| 2                            | 15 to 20 hrs. (Approximately)                  |

\* Syllabus as specified by the Karnatak University, Dharwad / as per NSQF.

**Title of the Course: SEC (Value Based) Sports**

| SEC (Value Based) Sports * |                                                |
|----------------------------|------------------------------------------------|
| Number of Theory Credits   | Number of<br>lecture/Activities/hours/semester |
| 1 (0+0+2)                  | 15 to 20 hrs. (Approximately)                  |

\* Syllabus as specified by the Karnatak University, Dharwad.

**Title of the Course: SEC (Value Based) NCC/NSS/R&R(S&G)/Cultural**

| SEC (Value Based) NCC/NSS/R&R(S&G)/Cultural *                |                                                |
|--------------------------------------------------------------|------------------------------------------------|
| Number of Theory Credits                                     | Number of<br>lecture/Activities/hours/semester |
| 1(0+0+2)                                                     | 15 to 20 hrs. (Approximately)                  |
| * Syllabus as specified by the Karnatak University, Dharwad. |                                                |

## BA Bachelor of Social Work - IV Semester

| 014SOW011 Community Organization and Social Action |                                    |
|----------------------------------------------------|------------------------------------|
| Number of Theory Credits                           | Number of lecture hours / semester |
| 4                                                  | 42                                 |

| Course Outcome                                                                                                                                                                                                                                                                                                                                                                                                               | Teaching Learning Process                                                                                                | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Course Evaluation                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>To understand the fundamental concepts and components of community, Community organization and social action</li> <li>To understand the models of community organization and social action</li> <li>To understand the relationship of community organization and social action with other methods of social work</li> <li>To understand various social movements in India.</li> </ol> | <ol style="list-style-type: none"> <li>Lecture</li> <li>Assignment</li> <li>Individual and Group Presentation</li> </ol> | <ol style="list-style-type: none"> <li>Able to demonstrate familiarity with community organization and social action as methods of social work profession</li> <li>Able to develop skills of collecting and collating information to understand community, its structure and components.</li> <li>Able to gain the experience and exposure to practice community organization and social action at micro and macro levels</li> <li>Able to understand the relationship of community organization and social action with other methods of social work</li> </ol> | <ul style="list-style-type: none"> <li>Summative Assessment : 60 marks</li> <li>Formative Assessment : 40 marks<br/>(Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul> |

| <b>Content of Course</b>                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>42 Hrs</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Unit – I Community</b>                                                                                                                                                                                                                                                                                                                                                                                                                           | 10            |
| <b>Chapter No. 1</b> Community: Concept, Meaning and Definition<br><b>Chapter No. 2</b> Components and Characteristics of Community<br><b>Chapter No. 3</b> Functions of Community.<br><b>Chapter No.4</b> Major Forms of Community: Tribal, Rural, Urban- their Features and Differences                                                                                                                                                           |               |
| <b>Unit – II Community Organization</b>                                                                                                                                                                                                                                                                                                                                                                                                             | 12            |
| <b>Chapter No. 5</b> Community Organization: Concept, Meaning, Definition and Scope<br><b>Chapter No. 6</b> Models, Principles and Process of Community organization<br><b>Chapter No. 7</b> Community Organization Social Movements: Agrarian, Environmental, Dalit Movement and Right Based Movement in India.<br><b>Chapter No. 8</b> Community Organization and its relationship with other methods of Social Work, Role of Community organizer |               |
| <b>Unit – III Social Action</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | 12            |
| <b>Chapter No. 9</b> Social Action: Concept, Meaning, Definition and Scope<br><b>Chapter No. 10</b> Social Action and its Relationship with Other Methods of Social Work<br><b>Chapter No. 11</b> Principles and Strategies of Social Action<br><b>Chapter No. 12</b> Models of Social Action- Popular and Elitist; Need Based and Right Based Approaches                                                                                           |               |
| <b>Unit – IV Process of Social Action</b>                                                                                                                                                                                                                                                                                                                                                                                                           | 12            |
| <b>Chapter No. 13</b> Awareness Building Stage,<br><b>Chapter No. 14</b> Organizing Stage<br><b>Chapter No. 15</b> Strategy Development Stage and Action Stage<br><b>Chapter No. 16</b> Social Reform and Role of Social Worker in Social Action                                                                                                                                                                                                    |               |

## References

- Cox F ( 1987), Community Organization, Michigan, FE Peacock Publishers
- Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan
- Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press
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- Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage
- Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications
- Siddiqui, H.Y. (1985), Social Work and Social Action, New Delhi, Harnam
- Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage
- Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar)
- Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

| <b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities) |                           |
|--------------------------------------------------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>                                               | <b>Weightage in Marks</b> |
| Written Tests (2)                                                              | 10 + 10                   |
| Seminar                                                                        | 10                        |
| Assignment/ Activities/<br>Presentation and Class<br>Participation             | 10                        |
| <b>Total</b>                                                                   | <b>40</b>                 |

## 014SOW012 BA SW Field Work Practicum – IV

| Course Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Evaluation                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. To develop work plan in consultation with agency supervisor.</li><li>2. To continue practicing the methods of working with individuals and groups.</li><li>3. To identify and utilize human, material and financial resources.</li><li>4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system.</li><li>5. To develop skills of observation, interviewing, group discussion and leadership</li><li>6. To develop skills of report writing and use of supervision (both agency and faculty)</li></ol> | <ol style="list-style-type: none"><li>1. Able to understand social work interventions in different areas</li><li>2. Able to prepare work plan and its execution</li><li>3. Able to form small groups with different age and gender groups</li><li>4. Able to apply programme media skills in social work interventions</li><li>5. Able to write process oriented reports and engage in meaningful discussions during supervisory conferences</li><li>6. Able to develop the ability to link theoretical learning with practical realities</li></ol> | <p>Field work evaluation: 50<br/>Summative Assessment: 25 (Field Work Supervision, Reporting and Internal Assessment).</p> <p>Formative Assessment: 25 (Viva – Voce Examination).</p> |

### **Field Work Tasks and Activities**

1. Familiarization with agency
  - Client group
  - What problems are being focused
  - What services are being provided
  - What is the role of social worker
  - Network with other agencies.
2. Working with group using programme Media
  - Organize programme media activities
  - Observe group dynamics
  - Practice skills in group discussion, programme planning and action.
3. Report writing
4. Individual conferences.

### **References**

- Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
- Sanjoy Roy (2012), Fieldwork in Social Work, Rawat Publication, Jaipur
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- Kadushin, Alfred Harkness, Daniel (2005) Supervision in Social Work, New Delhi : Rawat Publication
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- Narayana Rao, S. (2002). Counseling and Guidance. Tata McGraw-Hill Publishing Company Ltd
- O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
- Tata Institute of Social Sciences(1998) Field Work Manual for First Year Social Work, Tata Institute of Social Sciences, Mumbai

### **Digital References**

IGNOU School of Social Work (2013), Field Work Practicum in Social Work Part, [https://www.youtube.com/watch?v=a6u\\_YBsoKC8](https://www.youtube.com/watch?v=a6u_YBsoKC8)

The Maharaja Sayajirao University of Baroda (2019), [https://www.msubaroda.ac.in/asset/storage/admission/FSW\\_Prospectus\\_2019.pdf](https://www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf)

Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019), [https://www.ugc.ac.in/pdfnews/1366718\\_Social\\_Work.pdf](https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf)

|                                 |                                         |
|---------------------------------|-----------------------------------------|
| <b>OE – 4</b>                   |                                         |
| <b>004SOW051 NGO Management</b> |                                         |
| <b>Number of Theory Credits</b> | <b>Number of lecture hours/semester</b> |
| <b>3</b>                        | <b>42</b>                               |

| <b>Course Outcome</b>                                                                                                                                                      | <b>Teaching Learning Process</b>                                                                                         | <b>Learning Outcomes</b>                                                                                                                                                                                                                                | <b>Course Evaluation</b>                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>To develop an understanding of non-governmental organizations</li> <li>To acquire skills and competence in managing NGOs</li> </ul> | <ul style="list-style-type: none"> <li>Lecture</li> <li>Assignment</li> <li>Individual and Group Presentation</li> </ul> | <ul style="list-style-type: none"> <li>Able to understand the concept and basic features of NGO,</li> <li>To develop legal understanding about the organization, and how the knowledge of project formulation is helpful for social workers.</li> </ul> | <ul style="list-style-type: none"> <li>Summative Assessment : 60 marks</li> <li>Formative Assessment : 40 marks<br/>(Written Tests (2) - 10 + 10, Seminar -10, Assignment/ Activities/ Presentation and Class Participation - 10)</li> </ul> |

| <b>Content of Course</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>42 Hrs</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Unit – I Introduction of NGO</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | 12            |
| <b>Chapter No. 1</b> Introduction of NGO: Conceptual Framework and Functions<br><b>Chapter No. 2</b> Basic concepts: NGOs, Voluntary Organization, Civil Society Organisations (Community Based Organization)<br><b>Chapter No. 3</b> Historical development of NGOs in India<br><b>Chapter No.4</b> Interface between GOs and NGOs                                                                                                                     |               |
| <b>Unit – II Functions, Management and Planning of NGO</b>                                                                                                                                                                                                                                                                                                                                                                                              | 14            |
| <b>Chapter No. 5</b> Management of NGO: Meaning, Importance and Formation.<br><b>Chapter No. 6</b> Registration (Documentation, Bylaws) of an organization and Relevant Legislations<br><b>Chapter No. 7</b> Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting<br><b>Chapter No. 8</b> Monitoring & Evaluation, Training and Development                                                                                   |               |
| <b>Unit – III Project Planning and Resource Mobilization</b>                                                                                                                                                                                                                                                                                                                                                                                            | 16            |
| <b>Chapter No. 9</b> Project Proposal formulation steps, eligibility criteria Evaluation, Monitoring, Supervision, Mobilizing human and material resources, Fund raising and Grant-in-aid<br><b>Chapter No. 10</b> Project Implementation and Managing NGO<br><b>Chapter No. 11</b> Local, State, National and International Level, Project monitoring and Evaluation<br><b>Chapter No. 12</b> Demo with visiting or inviting experts from various NGOs |               |



## References:

1. Abraham Anita (2011) Formation and Management of NGOs, Universal Law Publishing Co.,India.
2. Bhatia S.K. "Training &Development",Deep& Deep Publication Pvt. Ltd.
3. Chandra,S.(2001) NGO: Structure, Relevance and Function. New Delhi: Kanishka Publishars
4. Coley,S.M. & Schein C.A.(1990) Proposal Writing(Sage Services Guides).New Delhi:SagePublication
5. PRIA 2000 Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi: PRIA(Unit I)
6. PRIA 2001 Historical Background of Non-profit Sector in India, New Delhi PRIA (Unit I)
7. Levis, David &Ravichandran, N. 2008 NGO And Social Welfare Administration New ResearchApproaches, Jaipur: Rawat Publication. (Unit II)
8. Levis, David 2001 The Management of Non Governmental Development Organization anIntroduction, London : Rout ledge. (Unit II & V)
9. Edwards, Michael 2002 The Earthscan Reader on NGO Management, London: Alan Fowler. (Unit II& III)Dadrawala, N.H. 2004 The Art of Successful Fund Raising, New Delhi: CAP (Unit IV)
10. Mukherjee, K.K.Mukherjee, S. 1999 A Guide Book for Strengthening Voluntary Organizations.Ghaziabad: Gram Niyojan
11. Kendra. (Unit I & II) Padaki, V. & Vaz, M. 2004 Management Development And Non Profit
12. Organization. New Delhi: Sage Publication (Unit IV)
13. Goel, S.L. &Jain, R.K. 1988 Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications. (Unit II,III,IV & V)

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

| <b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities) |                           |
|--------------------------------------------------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>                                               | <b>Weightage in Marks</b> |
| Written Tests (2)                                                              | 10 + 10                   |
| Seminar                                                                        | 10                        |
| Assignment/ Activities/<br>Presentation and Class<br>Participation             | 10                        |
| <b>Total</b>                                                                   | <b>40</b>                 |

**Title of the Course: AECC - Constitution of India**

| <b>AECC Constitution of India</b>                                  |                                         |
|--------------------------------------------------------------------|-----------------------------------------|
| <b>Number of Theory Credits</b>                                    | <b>Number of lecture hours/semester</b> |
| <b>2</b>                                                           | <b>30</b>                               |
| <b>* Syllabus as specified by the Karnatak University, Dharwad</b> |                                         |

**Title of the Course: SEC (Value Based) Sports**

| <b>SEC (Value Based) Sports*</b>                                    |                                                        |
|---------------------------------------------------------------------|--------------------------------------------------------|
| <b>Number of Theory Credits</b>                                     | <b>Number of<br/>lecture/Activities/hours/semester</b> |
| <b>1 (0+0+2)</b>                                                    | <b>15 to 20 hrs. (Approximately)</b>                   |
| <b>* Syllabus as specified by the Karnatak University, Dharwad.</b> |                                                        |

**Title of the Course: SEC (Value Based) NCC/NSS/R&R/(S&G)/Cultural**

| <b>SEC (Value Based) NCC/NSS/R&amp;R/(S&amp;G)/Cultural*</b>        |                                                        |
|---------------------------------------------------------------------|--------------------------------------------------------|
| <b>Number of Theory Credits</b>                                     | <b>Number of<br/>lecture/Activities/hours/semester</b> |
| <b>1(0+0+2)</b>                                                     | <b>15 to 20 hrs. (Approximately)</b>                   |
| <b>* Syllabus as specified by the Karnatak University, Dharwad.</b> |                                                        |

**Faculty of Social Science  
BA Social Work**

**PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC  
(60 marks for semester end Examination with 2 hrs duration)**

**Total: 60 Marks**

**Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

**Part-B**

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

**Part-C**

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.**

